



# SC Annual School Report Card Summary

**CYRIL B BUSBEE CREATIVE ARTS ACADEMY**  
**Lexington 2**  
**Grades: 6-8** **Enrollment: 342**  
**Principal: C. R. Hall**  
**Superintendent: Venus J. holland, Ed.D.**  
**Board Chair: ElizaBeth Dickerson Branham**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

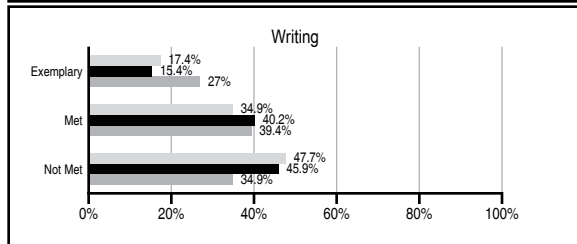
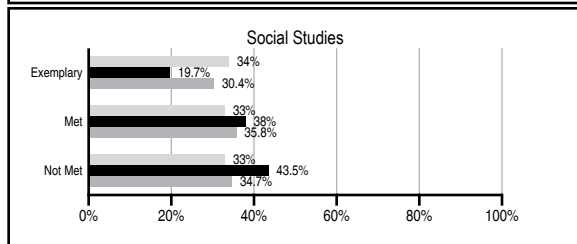
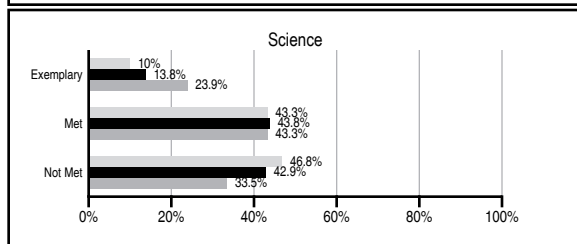
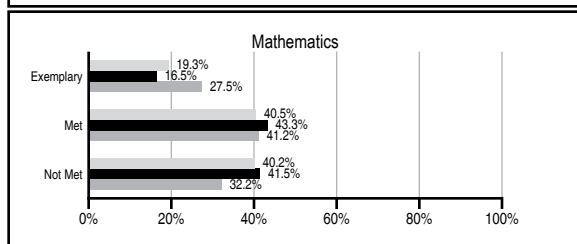
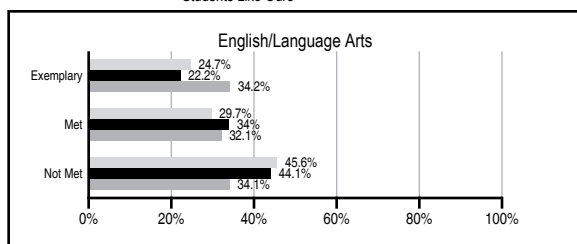
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	31	21	8

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

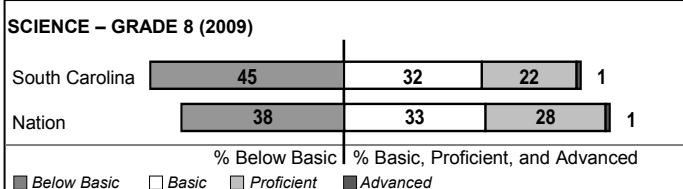
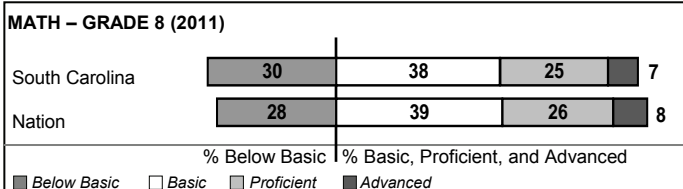
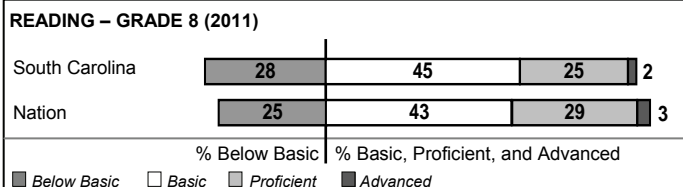
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.9	93.4
English 1	91.9	91.5
Biology 1/Applied Biology 2	N/A	31.0
Physical Science	N/A	36.2
US History and the Constitution	N/A	N/A
All Subjects	91.9	92.0

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CYRIL B BUSBEE CREATIVE ARTS ACADEMY

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=342)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	Down from 19.0%	13.6%	24.5%
Retention rate	0.6%	Up from 0.0%	0.7%	0.7%
Attendance rate	96.1%	Up from 95.6%	95.7%	95.9%
Served by gifted and talented program	16.9%	Up from 15.3%	11.0%	17.8%
With disabilities other than speech	13.3%	Down from 15.1%	10.7%	9.2%
Older than usual for grade	0.0%	Down from 2.2%	2.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.9%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	46.4%	Down from 50.0%	60.0%	60.0%
Continuing contract teachers	82.1%	Up from 61.5%	73.1%	82.6%
Teachers returning from previous year	72.2%	Up from 70.0%	82.6%	85.6%
Teacher attendance rate	94.4%	Down from 96.7%	95.2%	95.3%
Average teacher salary*	\$42,558	Down 2.1%	\$44,672	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	2.4%	1.2%
Professional development days/teacher	14.2 days	Up from 11.7 days	11.0 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	No Change	20.0 to 1	21.5 to 1
Prime instructional time	89.9%	Down from 90.7%	90.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.0%	Down from 100.0%	97.0%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$8,677	Down 1.5%	\$8,692	\$7,634
Percent of expenditures for instruction**	64.9%	Up from 64.8%	62.9%	64.0%
Percent of expenditures for teacher salaries**	61.4%	Up from 61.0%	59.2%	61.2%
% of AYP objectives met	85.7%	Down from 90.5%	71.5%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	79	35
Percent satisfied with learning environment	100.0%	82.3%	82.4%
Percent satisfied with social and physical environment	100.0%	83.5%	76.5%
Percent satisfied with school-home relations	76.9%	90.9%	74.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Busbee was recognized as an Apple Exemplary Program. This is the first time a school from the State of South Carolina has been honored with this award. During the 2010-2011 school year, we have been incorporating the new Apple iTouch, the iTouch Apps, and iMac technology in our instructional practice. Because of our innovative practices, we were bestowed this high honor.

Along with our School Improvement Council, we monitored student progress and improvement. Students who did not meet state standards on the PASS Test in reading and/or math were assigned to the Academic Lab for remediation with the Classworks program.

We spent our professional development time this year studying and developing the Essential Learning for our core content classes based on the South Carolina State Standards and Support Documents. The professional development helped us focus on the important key concepts so we have a guaranteed and viable curriculum.

We continue to recognize that students need to be in a class to learn. In order to reduce the amount of time students spend out of the classroom for discipline, the faculty initiated a proactive behavioral intervention system to assist the students in monitoring their own behavior. After two years of intervention, our discipline data is beginning to decline.

Busbee Creative Arts Academy continues to strive and develop better ways to improve our students' academic progress and preparation for high school. We will continue to use data from MAP Testing, PASS Testing, End of Course Tests, parent surveys, and student perception surveys to drive our instructional focus.

Carol Clark, SIC Chair  
C. R. Hall, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status